# Active Learning of Mealy Machines with Timers

Véronique Bruyère, Bharat Garhewal, Guillermo Pérez, Gaëtan Staquet, Frits Vaandrager

August 27, 2025

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Motivation

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- ► Prototype tools for active learning of timed systems exist, but suffer from limited expressivity, scalability issues, and/or unrealistic assumptions.

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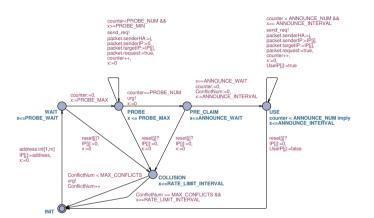
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Important but challenging research area!

Motivation

Experimental results

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Picture from J. Berendsen, B. Gebremichael, F.W. Vaandrager, and M. Zhang. Formal Specification and Analysis of Zeroconf using Uppaal. In ACM TECS 10(3), 2011.

Timed automata (Alur & Dill, 1990): dominant formal model for describing timing behavior, but inferring transition guards during learning requires many queries.

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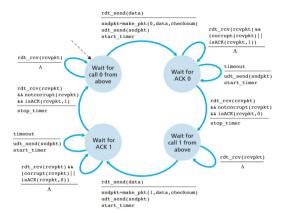


Figure 3.15 from J.F. Kurose and K.W. Ross. Computer Networking: A Top-Down Approach. Pearson. Sixth Edition, 2013

Automata with timers (Dill, 1989): often used by practitioners. Whereas in a timed automaton clock values increase when time advances, timer value in automata with timers decrease; when a timer value reaches 0, a timeout occurs.

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Frits Vaandrager Motivation Learning Mealy Machines with Timers

<sup>&</sup>lt;sup>1</sup>B. Jonsson and F. Vaandrager. Learning Mealy Machines with Timers. Unpublished, 2018. <sup>2</sup>V. Bruvére, G.A. Pérez, Gaëtan Staquet, and F. Vaandrager. Automata with Timers. FORMATS'23.

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-V. Bruyere, G.A. Perez, Gaetan Staquet, and F. Vaandrager. Automata with Timers. FORWATS 23.

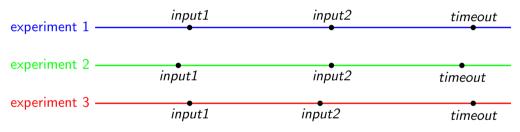
Frits Vaandrager

Motivation

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During learning, we may efficiently determine which preceding transition cause a timeout by wiggling the timing of inputs<sup>12</sup>:



Conclusion: timeout caused by timer that was started by input1

<sup>2</sup>V. Bruyére, G.A. Pérez, Gaëtan Staquet, and F. Vaandrager. Automata with Timers. FORMATS'23.

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# Results presented today

- 1. An algorithm for active learning of Mealy machines with timers, obtained as an extension of the  $L^\#$  algorithm<sup>3</sup>.
- 2. Experiments with prototype implementation show that our algorithm is able to efficiently learn realistic benchmarks.

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<sup>&</sup>lt;sup>3</sup>F.W. Vaandrager, B. Garhewal, J. Rot, and T. Wißmann. A New Approach for Active Automata Learning Based on Apartness. TACAS'22.

## Mealy machines with timers

Fix sets I and O of inputs resp. outputs.

**Definition 1.** A Mealy machine with timers (MMT) is a tuple  $\mathcal{M}=(Q,q_0,X,\chi,\delta)$  where

- ► Q is the finite set of states
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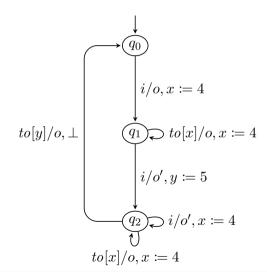


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- $\delta$  is the transition function



$$to[x]/o, x \coloneqq 4 \qquad i/o', x \coloneqq 4$$

$$\downarrow i/o, x \coloneqq 4 \qquad \downarrow i/o', y \coloneqq 5 \qquad \downarrow q_2 \qquad \downarrow to[x]/o, x \coloneqq 4$$

$$to[y]/o, \bot$$

Timed run:  $(q_0, \emptyset)$ 

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Timed run:  $(q_0, \emptyset) \xrightarrow{0.6} (q_0, \emptyset)$ 

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Timed run: 
$$(q_0, \emptyset) \xrightarrow{0.6} (q_0, \emptyset) \xrightarrow{i/o} (q_1, x = 4) \xrightarrow{0} (q_1, x = 4)$$

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$$to[x]/o, x := 4 \qquad i/o', x := 4$$

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Timed trace:

 $0.6 i/o \ 0 i/o' \ 4 to/o \ 1 to/o \ 0.4$ 

$$to[x]/o, x := 4 \qquad i/o', x := 4$$

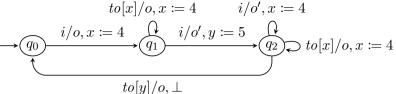
$$i/o, x := 4 \qquad 0 \qquad i/o', y := 5 \qquad 0$$

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Timed trace:  $0.6 \quad i/o \quad 0 \quad i/o' \quad 4 \quad to/o \quad 1 \quad to/o \quad 0.4$ Output word:  $o \quad o' \quad o \quad o$ 



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triggered by timer set to 4 by 1st event

# Symbolic equivalence

### **Definition 2** (Symbolic equivalence).

- $lackbox{We write $L_{sym}(\mathcal{M})$ for the set of symbolic input words accepted by MMT <math>\mathcal{M}$ .
- ▶ For  $w \in L_{sym}(\mathcal{M})$ ,  $out^{\mathcal{M}}(w)$  is the unique output word of timed runs that accept w.
- Complete MMTs  $\mathcal{M}$  and  $\mathcal{N}$  are symbolically equivalent, noted  $\mathcal{M} \stackrel{\text{sym}}{\approx} \mathcal{N}$ , if  $L_{sym}(\mathcal{M}) = L_{sym}(\mathcal{N})$  and, for each  $\mathbf{w} \in L_{sym}(\mathcal{M})$ ,  $out^{\mathcal{M}}(\mathbf{w}) = out^{\mathcal{N}}(\mathbf{w})$ .

### Timed equivalence

**Definition 3** (Timed equivalence). Two MMTs  $\mathcal{M}$  and  $\mathcal{N}$  are timed trace equivalent, noted  $\mathcal{M} \overset{\text{tt}}{\approx} \mathcal{N}$ , if they have the same timed traces.

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**Lemma 4.** If  $\mathcal{M}$  and  $\mathcal{N}$  are complete then  $\mathcal{M} \stackrel{\text{sym}}{\approx} \mathcal{N}$  implies  $\mathcal{M} \stackrel{\text{tt}}{\approx} \mathcal{N}$ .

# Timed equivalence

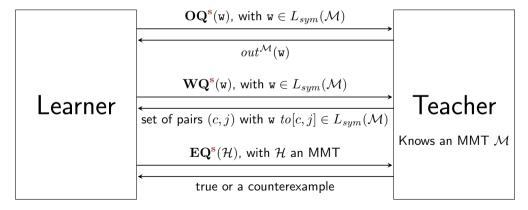
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**Lemma 5.** If  $\mathcal{M}$  and  $\mathcal{N}$  are complete and race-avoiding then  $\mathcal{M} \stackrel{\mathsf{tt}}{\approx} \mathcal{N}$  implies  $\mathcal{M} \stackrel{\mathsf{sym}}{\approx} \mathcal{N}$ .

# Symbolic learning framework

A learner may pose three different types of queries to a teacher: output queries, wait gueries, and equivalence gueries.



# Teaching assistants

Motivation

**Lemma 6.** For race-avoiding MMTs, the three types of symbolic queries can be realized via a polynomial number of concrete output and equivalence queries.

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 $L_{\mathrm{MMT}}^{\#}$  is an algorithm for active learning of MMTs, generalizing  $L^{\#}.$ 

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Like  $L^{\#}$ ,  $L^{\#}_{\text{MMT}}$  uses an observation tree as primary data structure: a tree shaped MMT  $\mathcal{T}$  that contains the responses to all queries asked by the learner.

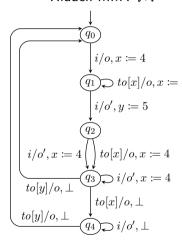
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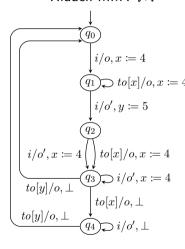
Every (noninitial) state  $t_i$  of  $\mathcal{T}$  has a dedicated timer  $x_i$ , which can only be started by the incoming transition of  $t_i$ .



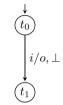
#### Observation tree $\mathcal{T}$



### Symbolic queries

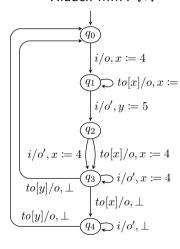


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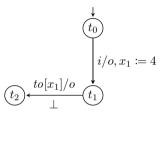


### Symbolic queries

1.  $\mathbf{OQ^s}(i)$ 

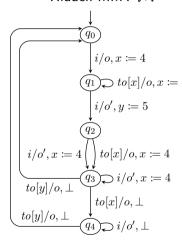


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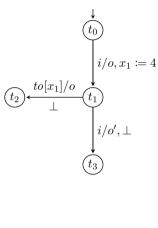


### Symbolic queries

- 1.  $\mathbf{OQ^s}(i)$
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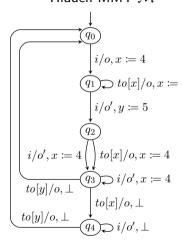


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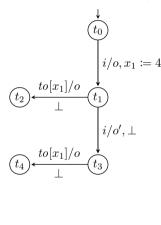


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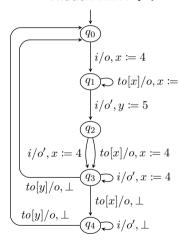


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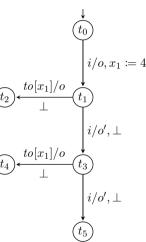


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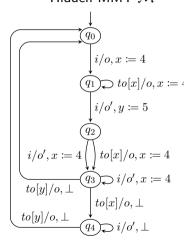


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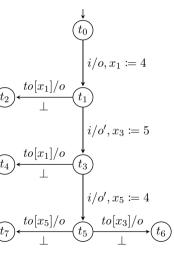


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The algorithm maintains a partition of the observation tree states:

- ► The basis: a prefix-closed set of states that are pairwise apart, meaning they represent different states of the hidden MMT.
- ▶ The frontier: the immediate successors of basis states that are not in the basis
- ► The remaining states

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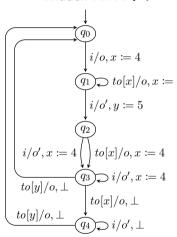
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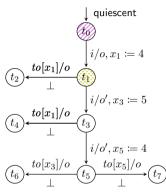
Motivation

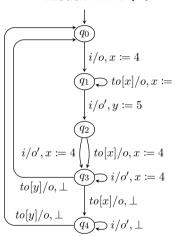
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- 4. If a frontier state r is not apart from two basis states p and q, use a witness for apartness of p and q, to establish apartness of r from either p or q
- 5. Do an equivalence query with hypothesis obtained by folding transitions to frontier states back into the basis

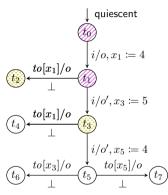


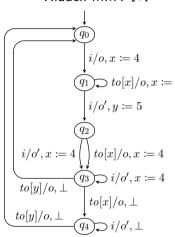


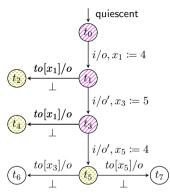


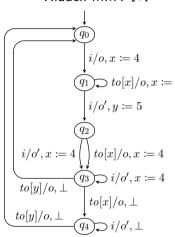
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Experimental results



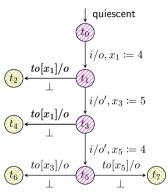


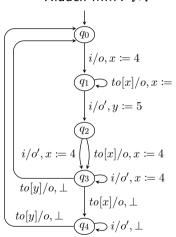


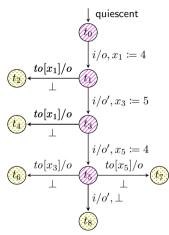


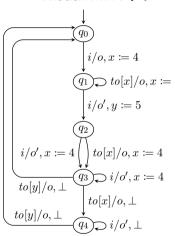
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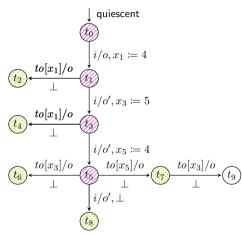
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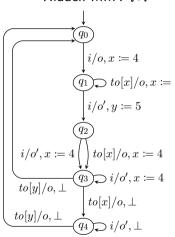




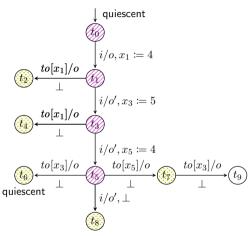




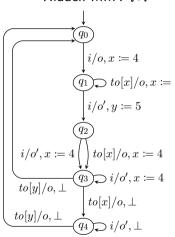




#### Observation tree $\mathcal{T}$

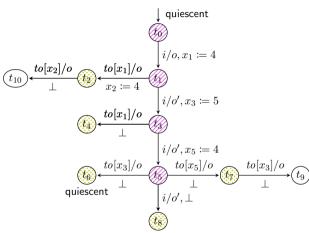


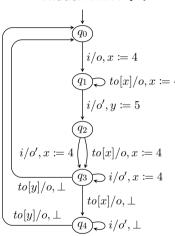
Experimental results

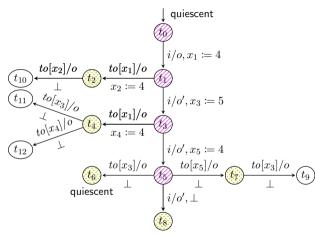


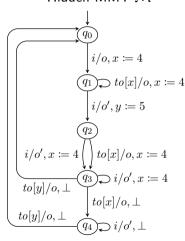
#### Observation tree ${\mathcal T}$

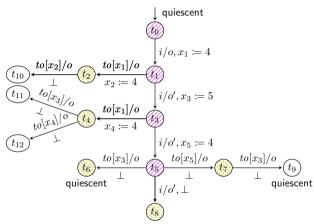
Experimental results

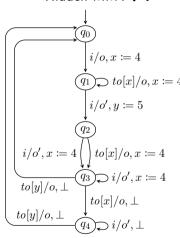


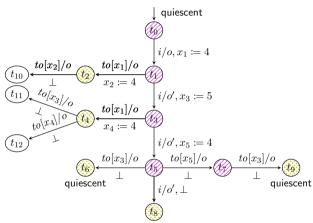


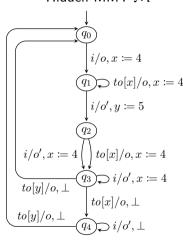


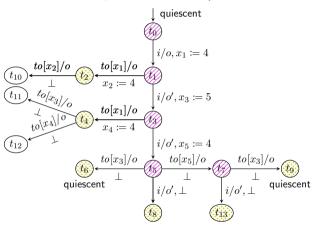


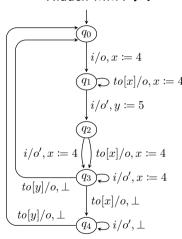


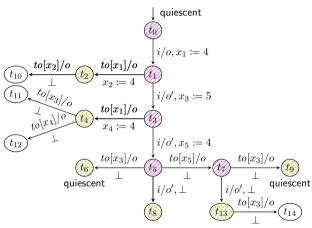


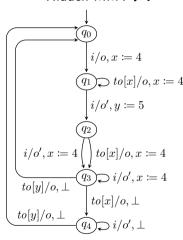


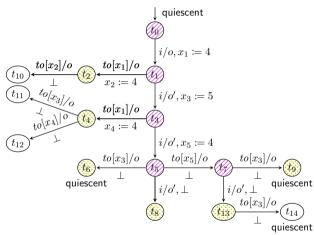


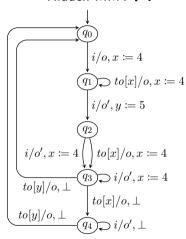


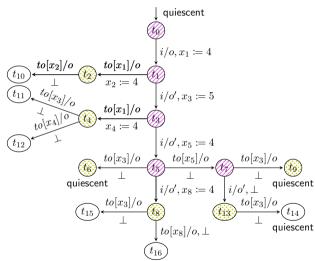


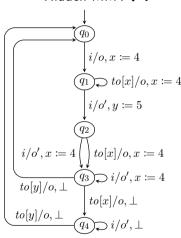


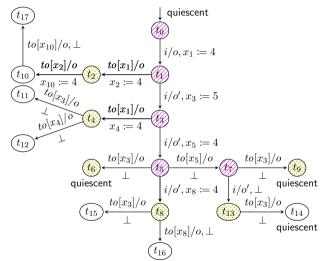












Model	Q	I	X	$ \mathbf{WQ^s} $	$ \mathbf{OQ^s} $	$ \mathbf{EQ^s} $	Time[ms]	$   \mathbf{MQ} ^5$	$ \mathbf{E}\mathbf{Q} ^7$
AKM	4	5	1	22	35	2	684	12263	11
CAS	8	4	1	60	89	3	1344	66067	17
Light	4	2	1	10	13	2	302	3057	7
PC	8	9	1	75	183	4	2696	245134	23
TCP	11	8	1	123	366	8	3182	11300	15
Train	6	3	1	32	28	3	1559		
Running example	3	1	2	11	5	2	1039	-	-
FDDI 1-station	9	2	2	32	20	1	1105	118193	8
Oven	12	5	1	907	317	3	9452	-	-
WSN	9	4	1	175	108	4	3291	-	_

<sup>4</sup>https://doi.org/10.5281/zenodo.10647628.

<sup>&</sup>lt;sup>5</sup>Masaki Waga. Active Learning of Deterministic Timed Automata with Myhill-Nerode Style Characterization. CAV'23.

Generalize MMT framework, allowing transitions to start/rename multiple timers

- ► Generalize MMT framework, allowing transitions to start/rename multiple timers
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- ▶ Implement assistants that realize symbolic queries in terms of concrete queries
- Design timed testing algorithms to approximate concrete equivalence queries
- Perform case studies with real systems and larger benchmarks!

# Thank you!

For details, see https://arxiv.org/abs/2403.02019v3